

# Department of Special Services

2024 - 2025 School Year

Dr. Richard Celebre

Roseland SEPAC Executive Council

# 2024 - 2025 Year End Summary

## Year in Review

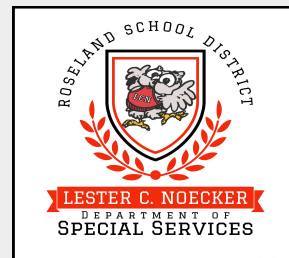
- *Accomplishments*
- *Challenges*

## Looking Ahead

- *How do we continue to grow?*

## Community Partnerships

- *SEPA Update*



# Department of Special Services

## Teachers:

- Julie Kyrejko
- Diane Mai
- Mark Mansour
- Susan Murphy-Tesoriero
- Carolyn Otte
- Michael Peck
- Ashley Ramunni
- Katelyn Sceusa
- Jennifer Sibia
- Jaclyn Spector
- Debbie Wallace
- Alicia Wolfson

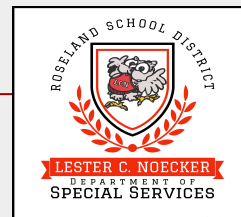
## Child Study Team:

- Meredith Del Bello
- Maria Hunkele
- Amy Guerriero
- Frank Pane(BCBA)
- Hannah Pollock (SLP)
- Sharon Zeman (SLP)
- Gianna Vento (OT)

## Instructional Aides:

- Clara Beyer
- Louise Circelli
- Dawn Cortez-Lambert
- Monika Karbownik
- Mary Garland
- Michele Montesano
- Margo McCormack
- Gaby Phillips
- Olivia Vallee
- Aizhanayah Lee
- Brianna Sullo
- Ashley Thomas
- Darlene Leichter
- Regina Purcell

Thank  
you



# Year in Review

## Accomplishments

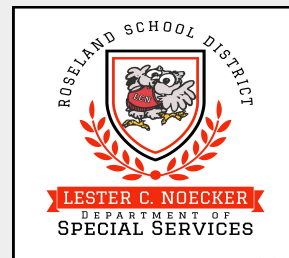
- Expansion of In-School Parent ABA Trainings (from 2x to 4x this year)
- Continued K-3 in class MSR for all students
- Full time, in house OT (Ms. Vento)
- Collaborative efforts with West Essex Regional School District
- Aide Retention

## Challenges

- Increased classified numbers in the primary grades
  - o Supported through: Purposeful placements, long-term consistent co-teaching teams, flexibility of staff, and availability of resources and services

## Vision Statement

*The Department of Special Services strives to deliver an array of services, across a continuum of programmatic settings, guided by the least restrictive environment as defined by each individual student. We look to collaboratively meet the individual needs of our students by fostering appropriate, meaningful, and successful learning experiences for all learners.*



# Looking Ahead

## Inclusion

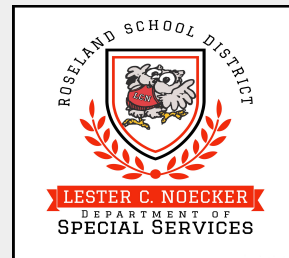
- Further develop long-term co-teaching partnerships
  - o K - 2nd year
  - o 1st - 1st year\*
  - o 2nd - 4th year
  - o 4th - 8th year
  - o 5th - ELA 5th year, Math 5th year, Sci/SS 4th year
  - o 6th - ELA 5th year, Math 5th year, Sci/SS 4th year
- Multi-Sensory Reading Support within general education

## Initiative Growth

- Implementation of new reading program
- Continued ABA parent trainings (4x/year)
- Continued SEPAC collaboration and growth
  - o Monthly Awareness Days

## Staffing

- Continued efforts to hire in-house instructional aides



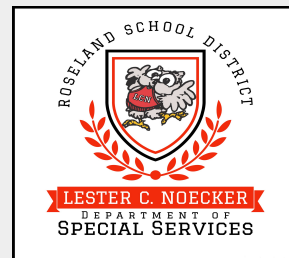
# Community Partnerships

## Collaboration with West Essex Regional School District

### Special Education Parent Advisory Council (SEPAC)

- Continued monthly check in meetings
- Parent workshops hosted by interesting, knowledgeable, and engaging speakers

## Parent Council Update



# Roseland Special Education Parent Advisory Council

2024-2025

## Main Goals & Objectives

1. Continuously improving our students Inclusion needs.
2. Expanded Health & Wellness Acceptance & Awareness Initiative.
3. Advocate on critical issues relating to students with disabilities.
4. Parent Survey & key results.
5. Continued collaborative relationship with the district.
  - Monthly meeting with Mr. Leone, Dr. Celebre, Mr. Sandoval & Mr. Dudas... thank you!

## SPAN Training

3 Span Resource Parents & 1 Special Education Volunteer Advocate  
Completed PAC Team training for new members.

NJ DOE 2025 Winter Learning Institute “Reaching the Edges”

## Highlights

Successful and model SEPAC resources and PAC programs



Special Education Parent  
Advisory Group (SEPAG)



Inclusion



Literacy



NJTSS  
(NJ Tiered System of Supports)

## Key Takeaways:

### Programs/workshops parents would you be interested?:

1. Social Emotional Learning & mental health topics
2. How to read your child's IEP, 504 or I&RS Plan
3. Parental rights in special education

### Options to attend a meeting:

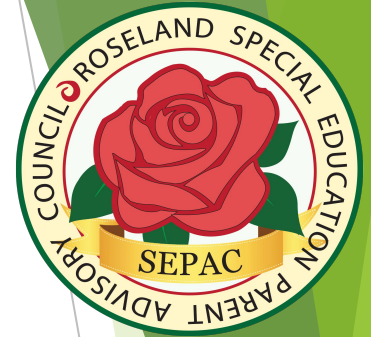
1. Weekday evenings – virtual
2. Weekday morning/afternoon - virtual

### Method of communication and Special Needs information:

- Preferred – Separate email
- Non-preferred – Wednesday notifications

### Additional input or questions:

- Better understanding of how ESY works.
- Thank you to Special Services Department & SEPAC members.

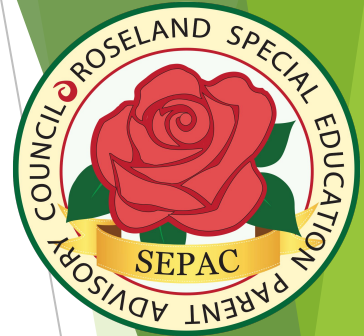


# Parent Survey Results

May 2025

# Health & Wellness Awareness

- September – Sickle Cell
- October – ADHD & Learning Disabilities
- November – Diabetes & Epilepsy
- January - Mental Health
- February – Rare Disease & Dental Health
- March – Down Syndrome
- April – Autism Acceptance
- May – Asthma & Allergy, Lyme Disease and IBD & Crohn's Disease
- June - Foster Care & Adoption



# Parents as Champions for Healthy Schools

Facilitated by the Roseland SEPAC



- ❖ One Judge, One School - 4<sup>th</sup> Grade
- ❖ Affirmations Wall - 5<sup>th</sup> & 6<sup>th</sup> Grade
- ❖ Winter Fitness Program with Rebel Strength & Performance  
- 5<sup>th</sup> & 6<sup>th</sup> Grade
- ❖ Literacy “Page Pals”
  - New Program for the 2025-26 school year 5<sup>th</sup> & 6<sup>th</sup> grade students read to PreK-1<sup>st</sup> grade classes each month on Awareness Days.

## THE WHOLE SCHOOL, WHOLE COMMUNITY, WHOLE CHILD (WSCC) MODEL

- Places the child at the center
- Takes a comprehensive approach to supporting learning and health
- Calls for greater collaboration across sectors

